



LEARNING STANDARDS

CURRICULAR COMPETENCIES

CONTENT STANDARDS



ESSENTIAL QUESTIONS



EVIDENCE OF LEARNING

What will students **DO**? Curricular Competencies

What will students **UNDERSTAND**? Big Ideas

What will students **KNOW**? Content standards

ASSESSMENT TASKS & STRATEGIES

FOR Learning (standards-based; formative feedback; informs instruction)
AS Learning (self & peer evaluation; meta-cognitive ; immediate feedback to learner)
OF Learning (summative ; communicates standards based achievement)

