

SUMMER INSTITUTE

AUGUST 28 & 29, 2019

Learning Services invites you to
Summer Institute 2019!
(Location to be determined)

Aug 28 sessions:

- Literacy Based Strategies for Perspective Taking & Social Emotional Learning
- Intro to SNAP
- Map-Making in Elementary as A Place-Based Approach
- Understanding & Working with ELL Students
- Inside & Outside, French Activities for All
- Literature Circles for the Win
- Understanding Mental Health Literacy and Practical Applications for the Classroom Teacher
- Story Studio Intro and Make & Take

Aug 29 sessions:

- Guided Math Groups
- Get Your Lit Together
- Beyond Dodgeball: Making the Most of Your PHE Time
- The Six Cedars
- High Yield Math Routines K-9
- Beyond Letter of the Week
- Capstone Conversations

SHAPE OF THE DAY

8:45am - Doors open

9:00am - 10:30am - Session 1

10:30am - 10:50am - Break

10:50am - 12:20pm - Session 2

Coffee &
goodies
provided!

Scroll down for more information!

SUMMER INSTITUTE

WEDNESDAY, AUGUST 28, 2019

Full Day Session

Story Studio Introduction and Make & Take

Presented by: Heather Elliott, Karen Allan and Hollie Redden

(9:00am - 12:20pm)

Join us for a full day session on setting up Story Studio. Part 1 will focus on using loose parts to teach story elements and develop oral language, and part 2, we will be creating some manipulatives that you can take back to your classrooms.

Session 1: 9:00-10:30

Literacy Based Strategies for Perspective Taking & Social Emotional Learning

Presented by: Leah Kelley

This interactive workshop provides a package of universally designed literacy based activities, intended for use in an inclusive setting. Strategies target perspective taking skills which increase social understanding and build positive relational skills with the entire class.

Specific stories are suggested and a series of open-ended templates are provided so that the teacher is able to insert literature of their choice that would easily layer into a variety of subject areas.

Registration is now open on [Perfect Mind](#)

Session I: 9:00-10:30 cont'd.

Introduction to SNAP

Presented by: Janet Foreman

Learn how to effectively use the SNAP (Student Numeracy Assessment and Practice) as a practice tool and formative assessment throughout the year to help improve student number sense and guide your instruction.

Target audience is grade 2-7 teachers with limited or no experience using the SNAP.

Map-Making in Elementary as a Place-Based Approach

Presented by: Carys Murley and Justin Moore

Mapping is a useful tool to teach children a sense of place and belonging, make and record observations, develop connections with each other as a class community and even illustrate emotions and attachments. Using David Sobel's expertise in place-based education, we will learn about the basics of place, and how to engage your students in meaningful, student-centered, developmentally appropriate activities. This workshop is great for both elementary and intermediate grades.

Understanding and working with ELL Students

Presented by: Sonja Wykpis

This session will look at who our ELL students are and will discuss what supports and strategies can be used to ensure they can be successful in language acquisition as well as content area classrooms.

Understanding Mental Health Literacy and Practical Applications for the Classroom Teacher

Presented by: Cathy Preibisch

Mental Health Literacy is the knowledge and understanding that helps us become responsible, effective and successful in living full and healthy lives. With good mental health literacy, we learn how to take better care of our loved ones, our communities and ourselves. We are empowered and provided with the skills that we need to help students and ourselves build better lives, better systems of care and a better society.

This workshop will increase your understanding of mental health and mental disorders, decrease stigma of mental illness, and provide practical applications for the classroom teacher.

Registration is now open on [Perfect Mind](#)

Session 2: 10:50-12:20

Inside & Outside, French Activities for All

Presented by: Carly Beamin

Start the year off by taking learning outside in French. Ideas to practice French skills both in and out of the classroom.

Target Audience: Teachers, grades 5-8

Literature Circles for the Win (Grades 5-9)

Presented by: Nikita Tournier

Explore how literature circles can build literacy skills and a love of reading by engaging all students with choice, high-interest texts, and rich discussion. Learn about ways you can approach literature circles in your class this school year and have an opportunity to view the kits available through the curriculum department.

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THURSDAY, AUGUST 29, 2019

Session I: 9:00-10:30

Guided Math Groups

Presented by: Vajira Perera and Claudia Montes

This session will provide participants with a brief introduction to the implementation of Guided Math Groups. We will have samples of programs, math games, differentiation tools, student work and clips to view Guided Math in action. Join us in our discussion about the successes and challenges we have encountered over the last 2 years and how we have completely changed as teachers of math!

Target Audience: Primary Teachers

Get Your Lit Together

Presented by: Hollie Redden and Karen Allan

Trying to fit it all in? In this session, we will be looking at what is most important to focus on in literacy and ways to get it all in. This session is intended for elementary teachers.

Beyond Dodgeball: Making the Most of Your PHE Time

Presented by: Carly Beamin and Janet Foreman

Ideas for warm-up, fitness, skills and games for grades 4-8.

Registration is now open on [Perfect Mind](#)

Session 2: 10:50-12:20

Capstone Conversations

Presented by: Heather Elliott

Are you interested in learning more about the new Career Education 10-12 courses and Capstone? Please join us for a conversation. We will discuss the district scope and sequence documents as well as possible models for Capstone projects. Additional teaching resources, supporting documents and guidelines will be provided to help you implement the new curriculum.

High Yield Math Routines K-9

Presented by: Janet Foreman

High yield routines are structured activities that develop concepts and big ideas overtime. Weaving concept and content together with competencies they create significant opportunity for communication and use of vocabulary. We will go over a variety of high yield routines for K-9 including which one doesn't belong, clothesline math, and splat.

The Six Cedars

Presented by: Nerine Graham and Hollie Redden

Join us as we explore The Six Cedar Trees book and how we can use the resource to teach our students about the Core Competencies.

Target Audience: Teachers, K-8

Beyond Letter of the Week

Presented by: Karen Allan

Is it possible to teach the alphabet without using the letter of the week? Yes, it is! This session will provide Kindergarten and K/1 teachers the opportunity to explore the most current research that shows that teaching letters in context is a much more effective method for our youngest learners. We will examine how a variety of alphabet activities can promote emergent literacy skills.

Each teacher will receive a copy of "No More Teaching a Letter of the Week" by Rebecca McKay and William H. Teale.

Registration is now open on [Perfect Mind](#)