Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family & community.

Practicing respectful, ethical, inclusive behavior prepares us for the expectations of the workplace.

Leadership represents good planning, goal setting, and collaboration.

CURRICULAR COMPETENCIES:

- Recognize their personal preferences, skills, strengths & abilities and connect them to possible career choices
- Appreciate the importance of, respect, inclusivity & other positive and negative consequences.



- Demonstrate safety skills in an experiential learning environment.
- Set realistic short & longer term goals, define a path and monitor progress.
- Recognize the influence of peers, family & communities on career choices and attitudes toward work.



Appreciate the value of new experiences, innovative thinking and risk taking in broadening their career options.



CONTENT:

Personal Development

- Goal setting strategies
- Self assessment
- Project management
- Leadership
- Problem solving & decision making strategies.

CORE COMPETENCIES:



Communication

- Connect and Engage Others Acquire, interpret and present
- information

Collaborate

Reflect on Experiences



Thinking

- Ideas have novelty and values
- Generating ideas
- **Developing ideas**
- Analyze and critique
- X Question and Investigate
- Develop and design



Personal & Social

- **Relationships and Cultural Contexts**
- X Personal Values and Choices
- X Personal Strengths and Abilities
- Self Determination
- Self Regulation
- X Well Being
- Contributing to community
- Solve issues in peaceful ways
- Valuing diversity
 - **Building Relationships**

Our personal digital identity forms part of our public identity.

Safe environments depend on everyone following safety rules.

New experiences both within and outside of school, expand our career skill set and options.

CURRICULAR COMPETENCIES:

Question self and others about how their personal public identity can have both positive & negative consequences.



Examine the importance of service learning and the responsibility of individuals to contribute to the community and the world.



- Question self and others about the reciprocal relationship between self and community.
- Use entrepreneurial and innovative thinking to solve problems.
- Demonstrate leadership skills through collaborative activities in the school and community.
- Explore volunteer opportunities and other new experiences outside school and recognize their value in career development
- Apply project management skills to support career development.





CONTENT:

Connections to Community

- Local & Global needs and opportunities
- Cultural and social awareness
- Global citizenship
- Volunteer opportunities.

Life and Career Plan

- Factors affecting types of jobs in the community
- Technology in learning and working
- Role of mentors, family, community, school and personal network in decision making.

CORE COMPETENCIES:



Communication

- Connect and Engage Others Acquire, interpret and present
- information Collaborate
- **Reflect on Experiences**



Thinking

- Ideas have novelty and values
- Generating ideas
- **Developing ideas**
- Analyze and critique
- X Question and Investigate
- Develop and design



Rersonal & Social

- **Relationships and Cultural Contexts**
- Personal Values and Choices
- X Personal Strengths and Abilities
- **Self Determination**
- Self Regulation
- Well Being
- X Contributing to community
- Solve issues in peaceful ways
- Valuing diversity
 - **Building Relationships**

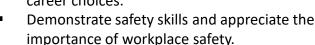
Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our goals.

The value of work in our lives, communities and society can be viewed from diverse perspectives.

Achieving our learning goals requires effort and perseverance

CURRICULAR COMPETENCIES:

- Use self assessment and reflection to develop awareness of their strengths, preferences and skills.
- Question self and others about how individual purposes and passions can support the needs of the local and global community when considering career choices.



- Set and achieve realistic learning goals with perseverance and resilience.
- Apply a variety of research skills to expand their knowledge of diverse career possibilities and understand career clusters,
- Recognize the influence of curriculum choices and co-curricular activities on career paths.



CONTENT:

Personal Development

- Goal setting strategies
- Self assessment for career research
- Project management
- Reflection

Life & Career Plan

- **Graduation requirements**
- Influence of technology in learning & working
- Workplace safety

CORE COMPETENCIES:



Communication

- Connect and Engage Others
- Acquire, interpret and present information
- Collaborate
- **Reflect on Experiences**



Thinking

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Rersonal & Social

- **Relationships and Cultural Contexts**
- X Personal Values and Choices
- X Personal Strengths and Abilities
- Self Determination
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 - **Building Relationships**

Adapting to economic and labour market changes requires flexibility

Our career paths reflect the personal, community, and educational choices we make.

CURRICULAR COMPETENCIES:

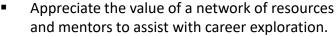
Recognize the impact of personal public identity in the world of work.



Demonstrate respect, collaboration, and inclusivity in working with others to solve problems.



Recognize and explore diverse perspectives on how work contributes to our community and



Question self and others about the role of family expectations and traditions, and of community needs in career choices.



- Explore volunteer and other new learning experiences that stimulate entrepreneurial and innovative thinking.
- Apply decision making strategies to a life, work, or community problem and adjust the strategies to adapt to new situations.

CONTENT:

Connections to Community

- Local & global needs and opportunities.
- Cultural & Social awareness.
- Factors affecting jobs in the community
- Career value of volunteering.

Life & Career Plan

- Role of mentors, family, community, school and personal network in decision making.
- Role of community, school, personal network, and mentorship in career planning.

CORE COMPETENCIES:



Communication

- Connect and Engage Others
- Acquire, interpret and present information
- Collaborate
- **Reflect on Experiences**

Thinking

- Ideas have novelty and values
- Generating ideas
- Developing ideas
- Analyze and critique
- X Question and Investigate
- Develop and design



Rersonal & Social

- **Relationships and Cultural Contexts**
- Personal Values and Choices
- Personal Strengths and Abilities
- Self Determination
- Self Regulation
- X Well Being
- Contributing to community X
- Solve issues in peaceful ways
- Valuing diversity
- **Building Relationships**