



# SD33 SNAP



## MYTHS AND MISCONCEPTIONS

**SNAP should ONLY be used for SUMMATIVE assessment**

**False - SNAP is primarily a formative assessment tool used to determine next steps for targeted instruction for whole class/small groups. SNAP is used for summative assessment in May**

**The SNAP assessment can ONLY be used for district data input if it is administered in November or May**

**False - If your student is proficient as early as February, you can record the data for input in May**

**The SNAP Number Sense and Operations assessments have to be completed all at once**

**False - You can administer it in sections and with Number Sense, in any order**

**The SNAP Operations calculations box is only considered applying when the student uses an algorithm to solve**

**False - A student is applying when an operation is solved using multiple strategies**

**To practice SNAP, you should only use the SNAP district templates and the Number Sense/Operations curriculum**

**False - There are many ways to support the SNAP, and the SNAP supports our curriculum in many ways. For example, using Clothesline Math as a High Yield Routine to practice the Number Line. Or get creative and use the Number Sense Temple for Geometry.**

**The same assessment focus is used for November and May**

**False - November District Assessments should be using the previous grade level's focus while May District Assessments should use the current Grade level focus**

**Every class should be using the same number for Number Sense and the Operations**

**False - Although this is an option, it is not mandatory**

**Every student receives the same grade level for SNAP**

**False - If there is a student IEP, students complete the SNAP at the grade level of the IEP**