

# FLUENCY

## Fluency Building Experiences

- Read!
- Model reading
- Support students in tracking strategies
- · Shared reading
- Read to a friendly audience (peer, stuffed animal)
- Rereading familiar text
- Use songs and poems
- Reader's Theatre

#### **Attend to Punctuation**

- Stop and pause for periods and commas respectively
- Question marks tell the reader to make their voice go up
- Notice dialogue and emotion
- Emphasize words in **bold** or italics

#### **Assessments**

- PM Benchmarks
- Reading conferences

### Fluency

Ability to read orally with appropriate speed, accuracy and prosody (expression, phrasing and intonation)

