

Trades Sampler Program Application

Trades Sampler Program

The Trades Sampler program allows students to dive deep into a variety of trades as they find their preferred career path. Thanks to this partnership between the Ministry of Education and ITA, students gain hands-on experience before they enroll in a high school apprenticeship program like Youth TRAIN in Trades or Youth WORK in Trades.

In partnership with U.F.V. Trades & Technology, students receive workplace skills training around tools & equipment, workplace safety and job readiness skills, and receive a number of industry certifications. Students complete technical modules, covering four or more specific trades, including contact with at least one employer in each trade.

Students may also have the option to complete an embedded Work Experience course, where they will receive up to 100 hours of community-based Work Experience placements in a trade of their choice.

Trades Sampler students should...

- · Have a keen interest in the skilled trades
- Be considering a career in skilled trades
- Have a good attendance record
- Be able to handle the rigours of a University-level program
- Have access to reliable transportation to U.F.V.



Student Name:	
Date:	



Career Programs Application



name: _			
Current	Grade		
	ITA YOUTH TRAIN IN TRADES		ITA YOUTH WORK IN TRADES
Automotive Service Technician	Automotive Service Technician		Specify trade
	Hairstylist		REGIONAL CAREER PROGRAMMING (RCP) - UF\
	Welding		Specify Course Option:
	WORK EXPERIENCE		TRADES SAMPLER PROGRAM
	WEX 12A		
	WEX 12B (Must complete WEX 12A first)		
l,			do hereby declare that I will:
AdhBe in	ere to the School District Code of Conduct ere to the School Code of Conduct n attendance at all courses ntain passing grades in all courses		
	are that this program is a challenging opportunit wack School District.	y and am wi	lling to abide by the rules set forth
Student's	s Signature	Parent's	Signature
Date:		Date:	

District Career Programs Registration



310DENT INFORMATION	
Legal Last Name	
Legal First Name	
Usual Last Name	
Preferred First Name	
Home Phone	CELL Phone
Student email (please print clearly)	
Home School	Grade
IMMIGRATION/CITIZENSHIP STATUS	
International Student □	
ADDRESS INFORMATION	
Street Address	
Apt No	
Province	Postal Code
Mailing address (if different from above	
ELL (English Language Learner) □ Special Education □ – which program? *I have an IEP (Individualized Education Plan PARENTS/GUARDIANS First Contact Relationship to student	
Last Name	
Address (if different than student)	
Home Phone	Work Phone
Second Contact	Email
	First Name
Home Phone	Work Phone
	Email
Are there any legal documents in force re: co	ustody/guardianship/access? Yes No
Have you provided a copy of these legal doc	liments to the school? Ves No

District Career Programs Registration



Dr Name	Phone
Care Card No.	_
Allergies and Conditions	
Are any of these conditions life threatening?	Yes No If so, which?
Life Threatening Conditions/Medications or Tr	eatment Required:
Condition	Treatment
available at the school office or on the District website).	Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are
Parent/Guardian Name:	Signed:(Parent/Guardian)
	(Parent/Guardian)
It is expected that students conform to district dre requirements (e.g. Trade specific, Professional office and Students)	ce attire, Personal Protective Equipment, Uniform)
Date: Student	t Signature:
consent to use personal information for purposes below if you authorize disclosure as described.	d Protections of Privacy Act, Chilliwack School District requires unrelated to educational programs. Please sign for each item , email and phone number to school district personnel to , meetings or school related activities.
Date: Student	t Signature:
Student Images Your child's photograph may be used for administ educational program. In addition, your child's nar yearbook, school newsletter or brochure, school v	rative and identification purposes consistent with providing ar me, photograph and comments may be published in the schoo ideo or in a district annual report, calendar or website.
Date: Parent/	Guardian Signature:
parental consent. However, at various times throu	r in school yards during school hours without student or ughout the school year, the school may invite spectators—ats (school play, concert, sporting event, special classroom
I consent to the publication of my child's name, ph consistent with the above.	notograph and comments in the news media for purposes
Date: Parent,	/Guardian Signature: