

READING FRAMEWORK

READING: The goal of reading is to make meaning from a variety of text or media for the purpose of thinking critically, learning information and enjoyment.



UNDERSTAND

BIG IDEAS

What students will understand:
-Language and story can be joyful
-How language works
-Perspective taking
-Text can connect us to place, identity,
and each other
-Critical thinkers are curious

-High yield routines
-Flexible groupings
-Explicit and intentional planning
(model, guided practice,
independent exploration and practice)
-Oral language experiences

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INSTRUCTIONAL PRACTICES

CURRICULAR COMPETENCIES

What students will be able to do:
-Comprehend and connect by reading,
listening and viewing
(see grade specific
curricular competencies)

CURRICULAR CONTENT

What students will know (foundational skills):

-Phonological awareness

-Phonics

-Vocabulary

-<u>Fluency</u>

-Comprehension

-Curricular competencies and content determined by student assessments and grade level



EXECUTIVE FUNCTION SKILLS

- Working memory
- Task initiation
- Emotional control
- Organization
- Self-control
- Self-monitor
- Flexibility
- Planning & time management



WRITING FRAMEWORK

WRITING: The goal of writing is to create and communicate ideas through multiple modalities (writing, speaking, representing).



INDERSTAND

BIG IDEAS

What students will understand:
-Language and story can be joyful
-How language works
-Perspective taking
-Text can connect us to place, identity,
and each other
-Critical thinkers are curious

-High yield routines
-Flexible groupings
-Explicit and intentional planning
(model, guided practice,
independent exploration and practice)
-Oral language experiences

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INSTRUCTIONAL PRACTICES

CURRICULAR COMPETENCIES

What students will be able to do:

-Create and communicate by writing, speaking
and representing
(see grade specific
curricular competencies)

CURRICULAR CONTENT

What students will know:

-Create story/text with text features, literary
elements, literary devices
-Create story/text by using oral language and
writing processes
-Create story/text using language features,
structures and conventions

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-Curricular competencies and content determined by student assessments and grade level

EXECUTIVE FUNCTION SKILLS

- Working memory
- Task initiation
- Emotional control
- Organization
- Self-control
- Self-monitor
- Flexibility
- Planning & time management