

# COMPREHENSION

## Comprehension

Ability to make meaning from text using a variety of skills such as but not limited to:

- · Self-monitoring
- Visualizing
- Background Knowledge
- Predicting
- Inferring
- Summarizing
- Determining importance
- Synthesizing
- Making connections

# Reading Process System Searching/Gathering Predicting At word level Attest level Checking/Confirming Attest level Maintaining Finency Linking/Making Analogies In the Head of the Reader Wisualizing Visualizing Analyzing Symthesizing Symthesizing Determining Importance

## Reading Experiences

- Read alouds
  - Book Studies
  - o One District, One Book
- · Shared reading
  - Song lyrics; Sing & Play
- Book clubs/lit circles
- Small group reading
- Independent reading
- Explicitly teaching
- Comprehension strategies

## **Graphic Organizers**

Graphic organizers are visual tools that help all students to organize, clarify or sort information.

Ensure the graphic organizer matches the task given to the student (i.e. Venn diagram to identify similarities and differences).

### Assessments

- Teacher observations
- PM Benchmarks
- ACT
- Reading conferences