ADST Assessment Rubrics Gr. 4 - 5

Curricular Competencies	Criteria for Proficient performance I CAN…	Student Self Evaluation Give evidence of how your work meets or exceeds criteria and areas that need work	Teacher Feedback Give evidence of how the work meets or exceeds criteria and areas that need improvement
Empathize	- I can gather information about or from potential users, by observation and interview. - I can empathize with potential users.		
Defining	- I can create a design idea based on user needs and constraints		
Ideating	- I can generate many ideas and build on others. - I can choose an idea based on objectives and constraints		
Prototyping	- I can outline a plan to follow. - I can build a representation of my idea to show others.		
Testing	- I can test the product and make changes as needed, based on feedback, as part of the cyclical process.		
Making	- I can select and use tools and materials to build my final product.		
Sharing	- I can decide on how and with whom I will share my project. - I can demonstrate my product/project - I can reflect on the success of my project		

ADST Assessment Rubrics Gr. 2 - 3

Curricular Competencies	Criteria for Proficient performance I CAN…	Student Self Evaluation Give evidence of how your work meets or exceeds criteria and areas that need work	Teacher Feedback Give evidence of how the work meets or exceeds criteria and areas that need improvement
Empathize	- I can gather information from users by asking for stories, feelings, and emotions related to the problem - I can empathize with potential users. (Understand how the other person feels about the problem.		
Ideating	- I can explore and describe what I need. - I can come up with, many ideas from my experiences and interests. I can improve on other's ideas.		
Making	- I can choose tools and materials to build my product. - I can change it based on testing and feedback.		
Sharing	- I can decide how I will share my product. - I can explain my product. - I can reflect on the success of my product.		
Student Goal Setting	Describe some ideas that will help you grow and be better at these design thinking skills		

ADST Assessment Rubrics K - 1

Curricular Competencies	Criteria for Proficient performance I CAN...	Student Self Evaluation	Teacher Feedback Give evidence of how the work meets or exceeds criteria and areas that need improvement
Empathize	- I can gather information from users by asking for stories, feelings, and emotions related to the problem - I can empathize with potential users. (Understand how the other person feels about the problem.		
Ideating	- I can explore and describe what I need. - I can come up with, many ideas from my experiences and interests. I can improve on other's ideas.		
Making	- I can choose tools and materials to build my product. - I can change it based on testing and feedback.		
Sharing	- I can decide how I will share my product. - I can explain my product. - I can reflect on the success of my product.		