

READING FRAMEWORK

READING: The goal of reading is to make meaning from a variety of text or media for the purpose of thinking critically, learning information and enjoyment.

ERSTAND

BIG IDEAS

What students will understand: -Language and story can be joyful -How language works -Perspective taking -Text can connect us to place, identity, and each other -Critical thinkers are curious

-High yield routines -Flexible groupings -Explicit and intentional planning (model, guided practice, independent exploration and practice) -Oral language experiences

INSTRUCTIONAL PRACTICES

CURRICULAR COMPETENCIES

DO

What students will be able to do: -Comprehend and connect by reading, listening and viewing (see grade specific curricular competencies)

CURRICULAR CONTENT

What students will know (foundational skills): -<u>Phonological awareness</u> -<u>Phonics</u> -<u>Vocabulary</u> -<u>Eluency</u> -<u>Comprehension</u>

-Curricular competencies and content determined by student assessments and grade level



- Working memory
- Task initiation
- Emotional control
- Organization
- Self-control
- Self-monitor
- Flexibility
- Planning & time management

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